**Intervention/Accommodation Strategies Documentation**

Date requested:\_\_\_\_\_\_\_

Return by: \_\_\_\_\_\_\_\_\_\_

Date returned:\_\_\_\_\_\_\_\_

**Franklin High School**

Student Name: \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_ DOB: \_\_\_\_\_\_\_\_\_ Student ID: \_\_\_\_\_\_\_\_\_\_

Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_

*Please rate the effectiveness* **(3 = Very Helpful, 2 = Sometimes helpful, 1 = Minimal Benefit, 0 = No Benefit, R = Offered but refused, NO = No Opportunity)** *of each identified accommodation or intervention, and include any applicable comments. This form is important for the process of developing and evaluating strategies to address the student’s needs, and may be shared with parents/guardians*. Thank you.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Accommodation** | **Date Started** | **How Effective** | **Comments** |

1. **Specific Instructional Accommodations**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Repetition of directions |  | **3 2 1 0 R NO** |  |
|  | Multimodal presentation of assignments |  | **3 2 1 0 R NO** |  |
|  | Copy of class notes or drills |  | **3 2 1 0 R NO** |  |
|  | Immediate reinforcement |  | **3 2 1 0 R NO** |  |
|  | Cuing to remain on-task |  | **3 2 1 0 R NO** |  |
|  | Reduced length/complexity of assignments |  | **3 2 1 0 R NO** |  |
|  | Extended time on written assignments |  | **3 2 1 0 R NO** |  |
|  | Hard copy of notes when available |  | **3 2 1 0 R NO** |  |

1. **Testing Accommodations**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Pull-out for testing |  | **3 2 1 0 R NO** |  |
|  | Provide extended time on tests |  | **3 2 1 0 R NO** |  |
|  | Provide study guides for tests |  | **3 2 1 0 R NO** |  |
|  | Use of a word bank |  | **3 2 1 0 R NO** |  |
|  | Test student orally |  | **3 2 1 0 R NO** |  |
|  | Extended time |  | **3 2 1 0 R NO** |  |
|  |  |  | **3 2 1 0 R NO** |  |
|  |  |  | **3 2 1 0 R NO** |  |

1. **Instructional Materials Provided**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Use of an organizational notebook |  | **3 2 1 0 R NO** |  |
|  | Models for solving math homework problems |  | **3 2 1 0 R NO** |  |
|  | Use of calculator |  | **3 2 1 0 R NO** |  |
|  | Use of Alpha-Smart |  | **3 2 1 0 R NO** |  |
|  |  |  | **3 2 1 0 R NO** |  |
|  |  |  | **3 2 1 0 R NO** |  |

1. **Physical Facilities Accommodations**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Preferential Seating |  | **3 2 1 0 R NO** |  |
|  |  |  | **3 2 1 0 R NO** |  |
|  |  |  | **3 2 1 0 R NO** |  |

1. **Necessary Related Services**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Extended time on assignments |  | **3 2 1 0 R NO** |  |
|  | Chunking of larger assignments |  | **3 2 1 0 R NO** |  |
|  | Developed home-school communication system |  | **3 2 1 0 R NO** |  |
|  | Advanced notice of the next unit |  | **3 2 1 0 R NO** |  |
|  | Use of a “safety pass” to see a school counselor |  | **3 2 1 0 R NO** |  |
|  |  |  | **3 2 1 0 R NO** |  |
|  |  |  | **3 2 1 0 R NO** |  |