**Lesson Plan: Secondary Career Lesson**

**Counselor: Laura Jone**

**Date: 10/25/14**

**Grade(s): 3**

**ASCA student standards (Domain/Standard/Competencies)**

1. C.A1.2 Learn about a variety of traditional and nontraditional occupations
2. C.B1.2 Identify personal interests and abilities and relate them to career choice
3. C.B2.1 Demonstrate awareness of the education and training needed to achieve career goals

**FCPS Curriculum**

1. GU.300.40 Students will demonstrate skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.
2. GU.300.60 Students will demonstration understanding of the relationship between personal qualities, education, training, and the world of work.
3. HE.300.10.05 Identify positive and negative character traits that contribute to one’s uniqueness.

**Learning Objectives:**

1. Students shall make the connection between career and education
2. Students will obtain new information about various career fields and occupations

**Material Needed:**

1. Book “When I grow up” by Al Yankovic & Wes Hargis
2. Guess my career instruction paper to hang in classroom
3. Career cards, paper
4. Dress up items (umpire shirt, chef hat, stethoscope etc.)

**Procedure:**

1. Introduction
	1. What is a career?
		1. Something that a person does for work over along period of time often requiring certain education
	2. Put dress up items on/or pull them out and ask the students to identify what item belongs to what career
		1. Ask what school subjects might be needed to obtain a career in that field?
		2. What jobs require higher education degree? (doctor, lawyer, nurse, biologist, etc) See what the students can come up with
		3. How should you decide what kind of career is good for you? (see what school subjects you are interested in; what are you good at? Interest and abilities combine!!)
	3. Read “When I grow up”
		1. Ask students to reflect on the story. What were some of the careers that Billy mentioned?
		2. What sorts of classes in school would Billy take in order to be successful in some of those careers?
		3. What did Billy’s great-grandfather do? (he had many careers over a lifetime, and reminds us that you can do more than one thing, you can have more than one job and you don’t need to decide right now!)
	4. “Guess My Career” game
		1. Hang up “guess my career” information sheet explaining what is needed. (students will get card with career on it and they come up four items about that career to help people figure out what their career is)
		2. Example: Doctor: 1. I work in a hospital, 2. I wear a stethoscope, 3. I make people better, 4. I need lots of training and education
		3. Have students get out pencil and piece of paper; give each student a career card and tell them not to let anyone else see
		4. Give students 5-10 mins to write clues
		5. Then go around the room and have each student read their clues while the other students guess the career (ask how it relates to school subjects)
	5. Wrap up
		1. Bring focus back to the relationship between career and education (certain jobs require certain training)
		2. Ask students to take their career paper home and play with their family members and see if they can figure out their career
		3. Have students go home and research one more thing about the career card they have

**Plan for Evaluation:**

1. Process Data: All 3rd grade students
2. Perception Data: Guess my career game, take home paper with career and description of occupational information
3. Outcome Data: Academic
4. Follow up: Have students take their guess my career paper home and do with a parent, email parents with resource about career education