**Lesson Plan: Spookley the Square Pumpkin (Appreciating Differences)**

**Counselor: Laura Jones**

**Date:**

**Grade(s): 3**

**ASCA student standards (Domain/Standard/Competencies)**

1. PS.A1.1 Develop positive attitude towards self as a unique and worthy person
2. PS.A2.3 Recognize, accept, and appreciate individual differences

**FCPS Curriculum**

1. GU.300.70 Students will demonstrate the knowledge, attitudes and interpersonal skills to help them understand and respect self and others
2. HE.300.10.03c Describe the importance of belonging to a group
3. HE.300.10.03d Tell what it feels like to be included and excluded from a group

**Learning Objectives:**

1. Students shall understand and appreciate differences in others
2. Students will create and share their own unique pumpkins

**Material Needed:**

1. Book: *Spookley the Square Pumpkin* by: Joe Troiano
2. White pumpkin
3. Chart paper & markers
4. Pumpkin materials: orange construction paper in strips premade/stapled at bottom; green construction paper leaves, glue, markers
5. Directions for how to make pumpkin on the board ahead of time

**Procedure:**

1. Introduce lesson
	1. Brainstorm: What do you know about pumpkins? (Color, shape, size, features)
	2. Write it up on board or on chart paper
	3. Once all the ideas are shared, bring out Homer, my white pumpkin.

-Talk about the differences between Homer and the ideas/thoughts, etc. that were written about pumpkins on the chart paper

1. Read: *Spookley the Square Pumpkin*
	1. Discuss

-What made Spookley different?

-How did his unique qualities help the other pumpkins?

1. Activity
	1. Give out the orange construction paper and leaves
	2. Ask students to use markers to write on each strip of the pages something that makes them unique and different

-Birthday

-Hobbies/Interests

-Sports/Activities

-Favorite Food

-Favorite Color

-Future Career

* 1. Have them assemble the pieces into a circle and secure the top with glue and a leave
	2. Go around and ask students to take turns sharing what makes their pumpkin different and unique from the others
	3. Note that all the pumpkins are pumpkins, but no one pumpkin has the same thing written on them

**Plan for Evaluation:**

1. Process Data: All 3rd grade students
2. Perception Data: The personal “unique” pumpkin take away
3. Outcome Data: Attendance
4. Follow up: Will have students reflect in class on their unique pumpkin ideas to reinforce the importance of appreciating and accepting our differences